

# **ECONOMICS (030)**

## **CLASS – XI ( 2019-20)**

**THEORY : 80 MARKS**  
**PROJECT : 20 MARKS**

**3 HOURS**

<b>Part A</b>	<b>Statistics for Economics</b>	<b>Marks</b>
Unit 1	Introduction	13
Unit2	Collection, Organisation and Presentation of Data	
Unit3	Statistical Tools and Interpretation	27
<b>Part B</b>	<b>Introductory Microeconomics</b>	<b>40</b>
Unit 4	Introduction	4
Unit 5	Consumer's Equilibrium and Demand	13
Unit 6	Producer Behaviour and Supply	13
Unit 7	Forms of Market and Price Determination under perfect competition with simple applications	10
<b>Part C</b>	<b>Project Work</b>	<b>20</b>

**KENDRIYA VIDYALAYA SANGATHAN, KOLKATA REGION**  
**MONTH WISE SPLIT – UP SYLLABUS 2019-20**  
**CLASS – XI**  
**SUBJECT- ECONOMICS (030)**

MONTH	UNIT	DETAILED SPLIT UP	EXPECTED NO. OF WORKING DAYS	TENTATIVE NO OF PERIODS
JUNE	<b>Part–A Statistics for Economics</b> <b>Unit 1: Introduction</b>	What is Economics?  Meaning, scope, functions and importance of statistics in Economics	10	6
	<b>Part – A</b> <b>Unit 2: Collection, Organisation and Presentation of data</b>	<b>Collection of data</b> – sources of data – primary and secondary; how basic data is collected, with concepts of Sampling.		8
JULY	<b>Part–A</b> <b>Unit 2: Collection, Organisation and Presentation of data</b>	<b>Collection of data</b> -Sampling and Non-Sampling errors; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation.  <b>Organisation of Data:</b> Meaning and types of variables; Frequency Distribution.	26	7
		<b>Presentation of Data:</b> Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and ogive) and (iii) Arithmetic line graphs (time series graph).		12
	<b>Part B: Introductory Microeconomics</b> <b>Unit 4: Introduction</b>	Meaning of microeconomics and macroeconomics; positive and normative economics.  What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.		9





**SUGGESTED QUESTION PAPER DESIGN**  
**ECONOMICS (CODE NO. 030)**  
**CLASS XI (2019-20)**  
**MARCH 2020 EXAMINATION**

**MARKS: 80**

**DURATION: 3 HRS.**

SN	Typology of Questions	Objective Type/ MCQ 1 Mark	Short Answer I 3 Marks	Short Answer II 4 Marks	Long Answer 6 Marks	Marks
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	5	1	2	1	22
2	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	1	2	1	22
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	1	1	1	18
4	<b>Analysing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. <b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	5	1	1	1	18
	<b>Total</b>	<b>20X1=20</b>	<b>4X3=12</b>	<b>6X4=24</b>	<b>4X6=24</b>	<b>80 (34)</b>

There will be **Internal Choices** in questions of 1 mark, 3 marks, 4 marks and 6 marks in both sections (A & B). In all, Total 8 internal choices